

Computational Logic

Prolog Programming Basics



CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70

- - -
ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP:689 45 44 70

Overview

1. Using unification
2. Data structures
3. Recursion, backtracking, and search
4. Control of execution

CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70

- - -

ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP:689 45 44 70



Role of Unification in Execution

- As mentioned before, unification used to access data and give values.

Example: Consider query ?- animal(A), named(A,Name) . with:

animal(dog(barry)) .

named(dog(Name), Name) .

Execution of animal(A) assigns a (ground) value to A.

Execution of named(A,Name) assigns a (ground) value to Name by data in the subfield of the dog/1 structure.

- Also, unification is used to pass parameters in procedure calls and return values upon procedure exit.

?- animal(A), named(A,Name) returns a value upon exit of animal/1

?- named(dog(barry),Name) passes a value in first argument of call to named/2

Name = barry returns a value in second argument upon exit of named/2

CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70

ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP:689 45 44 70



Modes

- In fact, argument positions are not fixed a priori to be input or output.

Example: Consider query `?- pet(spot).` vs. `?- pet(X).`

- Upon a call to a procedure, any argument may be ground, free, or instantiated.

- Thus, procedures can be used in different **modes**

(different sets of arguments are input or output in each mode).

Example: Consider the following queries:

`?- named(dog(barry),Name).`

`?- named(dog(barry),barry).`

`?- named(A,barry).`

`?- named(A,Name).`

- An argument may even be both input and output.

Example: Consider query `?- struct(f(A,b)).` with:

`struct(f(a,B)).`

CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70

- - -

ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP: 689 45 44 70



Logical Equivalence: Reversible Computations

- The fact that predicates can be called in any mode is a direct consequence of their logical nature.

CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70

- - -
ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP:689 45 44 70



Accessing Data

- Accessing subfields of *records*:

Example:

```
day(date(_Day,_Month,_Year),Day).  
month(date(_Day,Month,_Year),Month).  
year(date(_Day,_Month,Year),Year).
```

- Naming subfields:

Example:

```
date(day, date(_Day,_Month,_Year),Day).  
date(month,date(_Day,Month,_Year),Month).  
date(year, date(_Day,_Month,Year),Year).
```

CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70

- - -

ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP:689 45 44 70



Accessing Data (Contd.)

- Initializing variables:

Example: ?- init(X), ...

```
init(date(9,6,2011)).
```

- Comparing values:

Example: ?- init_1(X), init_2(Y), equal(X,Y).

```
equal(X,X).
```

or simply: ?- init_1(X), init_2(X).

CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70

- - -

ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP: 689 45 44 70



Structured Data and Data Abstraction (and the '=' Predicate)

- *Data structures* are created using (complex) terms.

- Structuring data is important:

course(comblog,wed,18,30,20,30,'F.', 'Bueno', new,5102).

- When is the Computational Logic course?

?- course(comblog,Day,StartH,StartM,FinishH,FinishM,C,D).

- Structured version:

```
course(comblog,Time,Lecturer, Location) :-
```

```
    Time = t(wed,18:30,20:30),
```

```
    Lecturer = lect('F.', 'Bueno'),
```

```
    Location = loc(new,5102).
```

Note: “X=Y” is equivalent to “=(X,Y)”

where the predicate =/2 is defined as the fact “=(X,X).” – Plain unification

- Equivalent to:

```
course(comblog, t(wed,18:30,20:30),
       lect('F.', 'Bueno'), loc(new,5102)).
```

CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70

ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP:689 45 44 70
- - -



Structured Data and Data Abstraction (and The Anonymous Variable)

- Given:

```
course(comblog,Time,Lecturer, Location) :-  
    Time = t(wed,18:30,20:30),  
    Lecturer = lect('F.', 'Bueno'),  
    Location = loc(new,5102).
```

- When is the Computational Logic course?

```
?- course(comblog,Time, A, B).
```

has solution:

```
{Time=t(wed,18:30,20:30), A=lect('F.', 'Bueno'), B=loc(n
```

- Using the *anonymous variable* ("_"):

```
?- course(comblog,Time, _, _).
```

has solution:

```
{Time=t(wed,18:30,20:30)}
```

CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70

- - -

ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP:689 45 44 70



Data Structures

- Structures in logic programs are basically *records*.
- Arrays are basically records with access by index.

Example:

```
index(1,array(X,_,_,_),X).  
index(2,array(_,X,_,_),X).  
index(3,array(_,_,X,_),X).  
...
```

(Prolog provides a predefined predicate to do this)

- Lists are basically records with a recursive structure and sequential elements.
 - ◆ Base case: the empty list
 - ◆ Recursive case: a pair (X,Y) where one argument is a list either other (usually the right one Y) is (recursively) a list (the rest of
- Binary trees are basically records with a recursive structure in two



Lists

- Binary structure: first argument is *element*, second argument is *rest*
- We need:
 - ◇ a constant symbol: the empty list denoted by the *constant* []
 - ◇ a functor of arity 2: traditionally the dot “.” (which is overloaded)
- Syntactic sugar: the term .(X,Y) is denoted by [X|Y] (X is the *head*)

<i>Formal object</i>	<i>Cons pair syntax</i>	<i>Element syntax</i>
.(a,[])	[a []]	[a]
.(a,.(b,[]))	[a [b []]]	[a , b]
.(a,.(b,.(c,[]))))	[a [b [c []]]]	[a , b , c]
.(a,X)	[a X]	[a X]
.(a,.(b,X))	[a [b X]]	[a , b X]

- Note that:

[a , b] and [a|X] unify with {X = [b]}

[a] and [a,b|X] do not unify

[a] and [a|X] unify

[] and



CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70
- - -
ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP:689 45 44 70

Strings (Lists of codes) (and Comments)

- Strings (of characters): in between " . . . ".
If " belongs to the string then escape it (duplicate it).
Examples: "Prolog" "This is a ""string"""
- Simply syntactic sugar: equivalent to the corresponding list of ASCII codes.
"Prolog" \equiv [80, 114, 111, 108, 111, 103]
- Comments:
 - ◆ Using "%": rest of line is a comment.
 - ◆ Using "/* . . . */": everything in between is a comment.



CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70

ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP:689 45 44 70

Lists (member)

- $\text{member}(X, Y)$ iff X is a *member* of list Y .

- By generalization:

$\text{member}(a, [a]). \quad \text{member}(b, [b]). \quad \text{etc.} \quad \Rightarrow \text{member}$

$\text{member}(a, [a, c]). \quad \text{member}(b, [b, d]). \quad \text{etc.} \quad \Rightarrow \text{member}$

$\text{member}(a, [a, c, d]). \quad \text{member}(b, [b, d, l]). \quad \text{etc.} \quad \Rightarrow \text{member}$

$\Rightarrow \text{member}(X, [X|Y]).$

$\text{member}(a, [c, a]), \quad \text{member}(b, [d, b]). \quad \text{etc.} \quad \Rightarrow \text{member}$

$\text{member}(a, [c, d, a]). \quad \text{member}(b, [s, t, b]). \quad \text{etc.} \quad \Rightarrow \text{member}$

$\Rightarrow \text{member}(X, [Y|Z]) :- \text{member}(X, Z).$

- Resulting definition:

$\text{member}(X, [X|_]).$

$\text{member}(X, [-|T]) :- \text{member}(X, T).$

CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70

Cartagena99

ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP: 689 45 44 70

Lists (member) (Contd.)

- Resulting definition:

```
member(X, [X | _]).
```

```
member(X, [_ | T]) :- member(X, T).
```

- Uses of member(X,Y):

- ◆ checking whether an element is in a list: ?- member(b, [a, b, c]).
- ◆ finding an element in a list: ?- member(X, [a, b, c]).
- ◆ finding a list containing an element: ?- member(a, Y).

- Define:

- ◆ select(X, Ys, Zs) : X is an element of the list Ys and Zs is the elements of Ys.
- ◆ include(X, Ys, Zs) : Zs is the list resulting from including elem (in any place).



CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70

ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP:689 45 44 70
- - -

Lists (append)

- Concatenation of lists: $\text{append}(X, Y, Z)$ iff $Z = X.Y$
("." is an operator for list concatenation)
- By generalization (recurring on the first argument):

◇ Base case:

$\text{append}([] , [a] , [a]) . \quad \text{append}([] , [a, b] , [a, b]) . \quad \text{etc.}$

$\Rightarrow \text{append}([] , [a, b, c] , [a, b, c]) . \quad \text{etc.}$

- - -

◇ Rest of cases (first step):

$\text{append}([a] , [b] , [a, b]) .$

$\text{append}([a] , [b, c] , [a, b, c]) . \quad \text{etc.}$

$\Rightarrow \text{append}([a] , [b, c, d] , [a, b, c, d]) . \quad \text{etc.}$

$\text{append}([a, b] , [c] , [a, b, c]) .$

$\text{append}([a, b] , [c, d] , [a, b, c, d]) . \quad \text{etc.}$

$\Rightarrow \text{append}([X] , [Z])$

This is still infinite → we need to generalize more.



CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70
- - -
ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP: 689 45 44 70

Lists (append) (Contd.)

- Second generalization:

append([X] , Ys , [X|Ys]) .

append([X, Z] , Ys , [X, Z|Ys]) .

append([X, Z, W] , Ys , [X, Z, W|Ys]) .

⇒ append([X|Xs] , Ys , [X|Zs]) :- append(Xs , Ys , Zs) .

- So, we have:

append([] , Ys , Ys) .

append([X|Xs] , Ys , [X|Zs]) :- append(Xs , Ys , Zs) .

- Uses of append:

◆ concatenate two given lists: ?- append([a, b] , [c] , Z) .

◆ find differences between lists: ?- append(X , [c] , [a, b, c]) .

◆ split a list: ?- append(X , Y , [a, b, c]) .

CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70

- - -
ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP:689 45 44 70



Recursion and Induction

- Recursion is logical induction.
- `append(Xs, Ys, Zs)` by induction:
(on one of the arguments, e.g. `Xs`)
 - ◆ Base: `Xs = []`
 - * $Zs = Xs . Ys$ if $Zs = Ys$
 - ◆ Hypothesis: `Xs = [X | Xs1]` and
we already have $Zs1 = Xs1 . Ys1$
 - ◆ Step: `Xs = [X | Xs1]` and
we would have $Zs = Xs . Ys$ if:
 - * $Ys = Ys1$
 - * $Zs = [X | Zs1]$

- Resulting definition:

```
append([], Ys, Ys).
```

```
append([X | Xs1], Ys, [X | Zs1]) :- append(Xs1, Ys, Zs1).
```



CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70

ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP:689 45 44 70
- - -

Lists (reverse)

- `reverse(Xs, Ys)`: Ys is the list obtained by reversing the elements of Xs
- Thinking computationally:
 - ◆ It is clear that we will need to traverse the list Xs
 - ◆ For each element X of Xs, we must put X at the end of the resulting list already reversed:

```
reverse([X|Xs], Ys) :-  
    reverse(Xs, Zs),  
    append(Zs, [X], Ys).
```

- ◆ How can we stop?

```
reverse([], []).
```

CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70
- - -

ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP:689 45 44 70



Lists (reverse) (and Accumulation Parameters)

- As defined, reverse(Xs,Ys) is very inefficient.

Another possible definition:

```
reverse(Xs, Ys) :- reverse(Xs, [], Ys).
```

```
reverse([], Ys, Ys).
```

```
reverse([X|Xs], Acc, Ys) :- reverse(Xs, [X|Acc], Ys).
```

- Find the differences in terms of efficiency between the two definitions

CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70

- - -

ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP:689 45 44 70



Lists (Exercises)

- Define $\text{prefix}(X, Y)$: the list X is a prefix of the list Y, e.g.
 $\text{prefix}([a, b], [a, b, c, d])$
- Define $\text{suffix}(X, Y)$: the list X is a suffix of the list Y.
- Define $\text{sublist}(X, Y)$: the elements of list X occur within list Y in the same order and contiguous.
- Define $\text{sublist}(X, Y)$: the elements of list X occur within list Y in the same order (maybe not contiguous).
- Define $\text{sublist}(X, Y)$: the elements of list X occur within list Y (not in the same order nor contiguous).
- Define $\text{length}(Xs, N)$: N is the length of the list Xs
(use Peano representation for natural numbers)

CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70

Cartagena99

ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP: 689 45 44 70

Incomplete Data Structures

- Example – *difference lists*:

- ◆ A pair X-Y where X is an open-ended list finished in Y, which is

Example: [1 , 2 , 3 , 4 | X] -X

(actually, the pair is usually not explicit, instead there is a couple
that is acting as a difference list)

- ◆ Allows us to keep a pointer to the end of the list.
 - ◆ Allows appending in constant time:

append_d1(X-Y, Y-Z, X-Z) .

(actually, no call to append_d1 is normally necessary)

- ◆ But can only be done once...

- Also difference trees, open-ended lists and trees, dictionaries, qu



CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70
- - -
ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP:689 45 44 70

Standard qsort (using append)

```
qsort([], []).  
qsort([X|L], SL) :-  
    partition(L, X, Left, Right),  
    qsort(Left, SLeft),  
    qsort(Right, SRight),  
    append(SLeft, [X|SRight], SL).
```

```
partition([], _, [], []).  
partition([E|R], C, [E|Left1], Right) :-  
    E < C,  
    partition(R, C, Left1, Right).  
partition([E|R], C, Left, [E|Right1]) :-  
    E >= C,  
    partition(R, C, Left, Right1).
```



CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70

ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP:689 45 44 70

qsort w/Difference Lists (no append!)

- First list is normal list, second is built as a difference list.

```
dlqsort(L,SL) :- dlqsort_(L,SL,[]).
```

```
dlqsort_([],R,R).  
dlqsort_([X|L],SL,R) :-  
    partition(L,X,Left,Right),  
    dlqsort_(Left,SL,[X|SR]),  
    dlqsort_(Right,SR,R).
```

```
% Partition is the same as before.
```

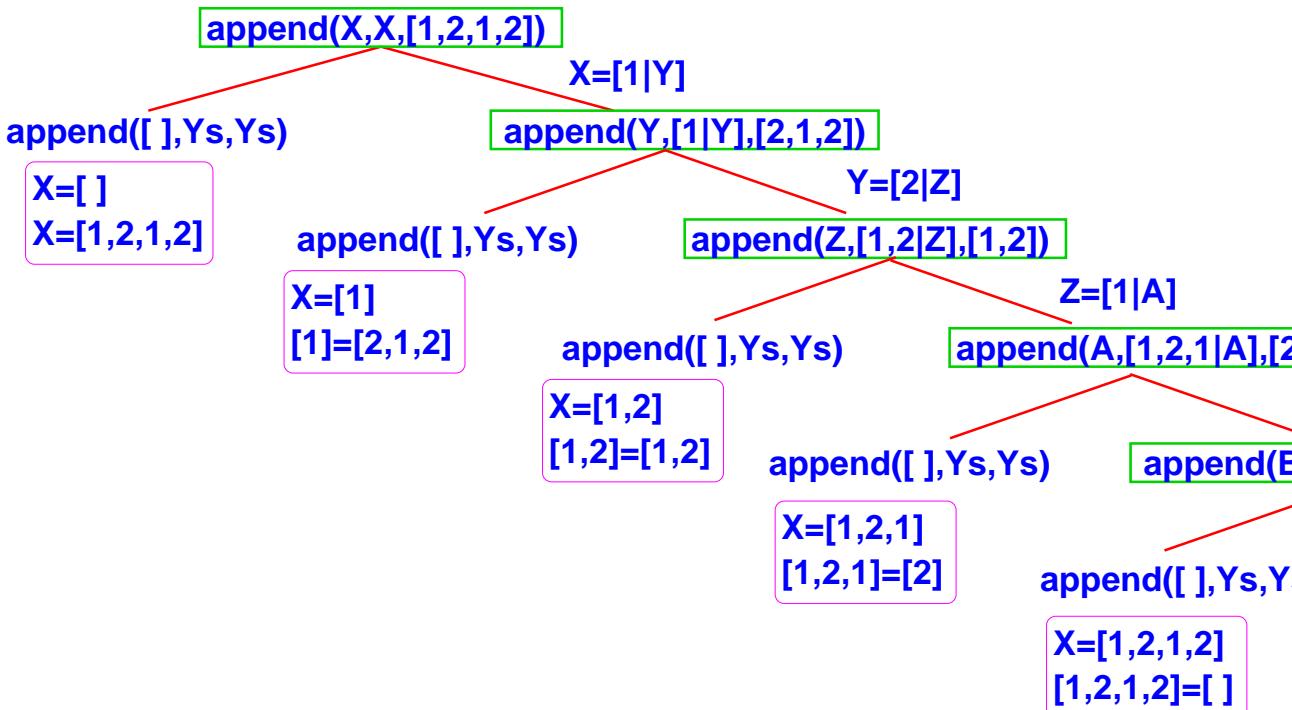
CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70

ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP:689 45 44 70
- - -



Backtracking and Search

- Backtracking allows exploring the different execution paths until a solution is found.
- Execution of a query is in fact a search of a solution to the query.



CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70

ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP:689 45 44 70
- - -

Control of Search in Prolog

The programmer has at least three important ways of *controlling execution*:

1 The *ordering of literals* in the body of a clause:

- Profound effect on the size of the computation (in the limit, on

Compare executing $p(X), q(X, Y)$ with executing $q(X, Y), p(X)$

$p(X) :- X = 4.$ $q(X, Y) :- X = 1, Y = a, \dots$

$p(X) :- X = 5.$ $q(X, Y) :- X = 2, Y = b, \dots$

$q(X, Y) :- X = 4, Y = c, \dots$

$q(X, Y) :- X = 4, Y = d, \dots$

$p(X), q(X, Y)$ more efficient: execution of $p/2$ reduces the ch

- Note that optimal order depends on the variable instantiation r

E.g., if $X=5$ then $q(X, Y), p(X)$ is better than $p(X), q(X, Y).$

CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70

- - -

ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP: 689 45 44 70

Control of Search in Prolog (Contd.)

2 The ordering of clauses in a predicate:

- Affects the order in which solutions are generated.

E.g., in the previous example we get:

{X=4,Y=c} as the first solution and {X=4,Y=d} as the second.

If we reorder q/2:

p(X) :- X = 4.	q(X, Y) :- X = 4, Y = d, ...
p(X) :- X = 5.	q(X, Y) :- X = 4, Y = c. ...
	q(X, Y) :- X = 2, Y = b, ...
	q(X, Y) :- X = 1, Y = a, ...

we get {X=4,Y=d} first and then {X=4,Y=c}.

- If a subset of the solutions is requested, then clause order affects:
 - ◇ the size of the computation,
 - ◇ and, at the limit, termination!

Else, little significance unless computation is infinite and/or *pr*

3 The *pruning operators* (e.g., “cut”), which cut choices dynamically

CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70

- - -
ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP:689 45 44 70



Generate-and-Test Programs

- Backtracking allows to program in such a way that execution checks possible candidates for a solution.
- Generate-and-test: generate candidates, then test conditions to decide if they are solutions.
- Example: sorting lists
 - sort(X, Y) $\Leftrightarrow Y$ is the list resulting from sorting list X in ascending order.
 - \Leftrightarrow list Y contains, in ascending order, the same elements than list X .
 - \Leftrightarrow list Y is a permutation of list X with elements in ascending order.
- Generate: permutations.
Test: ascending order

```
sort( $X, Y$ ) :-  
    permutation( $X, Y$ ),  
    ascending_order( $Y$ ).
```

CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70

Cartagena99

ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP: 689 45 44 70

Generate-and-Test Programs (II)

- Example: the N-queens problem

place N queens in an NxN chess board so that they do not attack

- ◊ Generate: NxN boards with N queens on them
- ◊ Test: the queens on the board do not attack each other

```
queens(N,Board) :-  
    chess_board(N,Board),  
    do_not_attack(Board).
```

- Example: play chess

- ◊ Generate: sequence of moves (of the two players) according to chess
- ◊ Test: that the sequence leads to my victory!



CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70
- - -
ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP:689 45 44 70

Infinite Failure

- Generate-and-test may transform failure into infinite failure by generating possibilities none of which satisfy the test.
- Example: `?- reverse([1,2,3], [1,2,3|_]).` with program:

```
reverse([], []).  
reverse([X|Xs], Ys) :-  
    append(Zs, [X], Ys),  
    reverse(Xs, Zs).
```

- It does not happen with program:

```
reverse([], []).  
reverse([X|Xs], Ys) :-  
    reverse(Xs, Zs),  
    append(Zs, [X], Ys).
```

- But it happens again now for query: `?- reverse([1,2,3|_], [1,`

Pruning Operator: Cut

- A “cut” (predicate !/0) commits Prolog to all the choices made since the goal was unified with the head of the clause in which the cut appears.
- Thus, it *prunes*:
 - ◇ all clauses below the clause in which the cut appears, and
 - ◇ all alternative solutions to the goals in the clause to the left of the cut.

But it does not affect the search in the goals to the right of the cut.

```
s(a).          p(X,Y) :- l(X), ...           r(a).  
s(b).          p(X,Y) :- r(X), !, ...         r(b).  
                  p(X,Y) :- m(X), ...
```

with query ?- s(A), p(B,C).

If execution reaches the cut (!):

- ◇ The second alternative of r/1 is not considered.
- ◇ The third clause of p/2 is not considered.

CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70

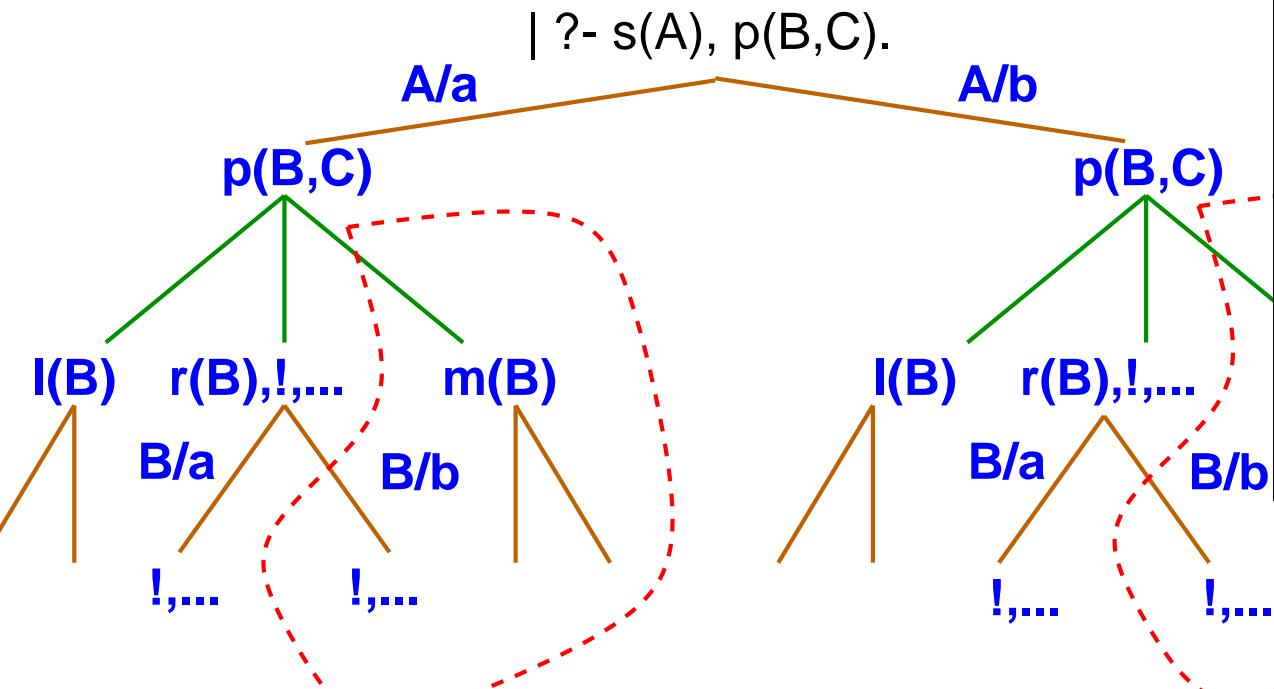
ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP:689 45 44 70
- - -



Pruning Operator: Cut (Contd.)

```
s(a) .          p(X,Y) :- l(X), ...
s(b) .          p(X,Y) :- r(X), !, ...
                  p(X,Y) :- m(X), ...
```

```
r(a) .
r(b) .
```



CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70

ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP:689 45 44 70

Types of Cut

- *White cuts*: do not discard solutions.

```
max(X,Y,X) :- X > Y, !.
```

```
max(X,Y,Y) :- X =< Y.
```

They affect neither completeness nor correctness – use them frequently.
(In many cases the system “introduces” them automatically.)

- *Green cuts*: discard correct solutions which are not needed.

```
address(X,Add) :- home_address(X,Add), !.
```

```
address(X,Add) :- business_address(X,Add).
```

```
membercheck(X, [X|Xs]) :- !.
```

```
membercheck(X, [Y|Xs]) :- membercheck(X,Xs).
```

They affect completeness but not correctness.
Necessary in many situations (but beware!).

CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70

- - -
ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP:689 45 44 70



Types of Cut (Contd.)

- Red cuts: discard solutions which are not correct according to the meaning.

- Example:

```
max(X,Y,X) :- X > Y, !.  
max(X,Y,Y).
```

wrong answers to, e.g., ?- max(5, 2, 2).

- Example:

```
days_in_year(X,366) :- leap_year(X), !.  
days_in_year(X,365).
```

wrong answers to, e.g., ?- days_in_year(a, D).

Red cuts affect completeness and one can no longer rely on the interpretation of the program for reasoning about correctness – a possibility.



Using the Cut

CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70

- - -
ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP:689 45 44 70



Summary

- All that there is in logic programs is recursion and unification.
(And backtracking.)
- Terms allow you to define any data structure and unification to make them work.
- Recursion allows you to program other control structures (with some care).
- Backtracking gives you the possibility to program search.
- Ordering of clauses, ordering of goals, and the cut are the only means of control during execution.
- When designing programs, you can think of recursion in several ways.

CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70

- - -
ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP:689 45 44 70



Learning to Compose Recursive Programs

- By induction (as in the previous examples): elegant, but generally the way most people do it.
- By generalization: State first the base case(s), and then think about recursive case(s).
- By construction (computationally): Think of recursion as a traversal that constructs some result.
- Sometimes it helps to compose programs with a given use in mind during execution – “think computationally”), but then:
 - ◆ Make sure it is declaratively correct.
 - ◆ Consider also if alternative uses make declarative sense.
(take into account all the possible modes)
- Sometimes it helps to look at well-written examples and use them as models. E.g., a list traversal.



CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70

ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP:689 45 44 70

Learning to Compose Recursive Programs (Coda)

- Global top-down design approach:
 - ◆ state the general problem
 - ◆ break it down into subproblems
 - ◆ solve the pieces
- To some extent it is a simple question of practice...

CLASES PARTICULARES, TUTORÍAS TÉCNICAS ONLINE
LLAMA O ENVÍA WHATSAPP: 689 45 44 70

Cartagena99

ONLINE PRIVATE LESSONS FOR SCIENCE STUDENTS
CALL OR WHATSAPP:689 45 44 70