

Unit 4:

Control flow (III)

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While loop

■ while

```
while expression
  statement1
  statement2
  ..
end
```

The expression is a *true* or *false* value.

In the same way as the *ifs* it can be a boolean value, a simple condition or a compose condition.

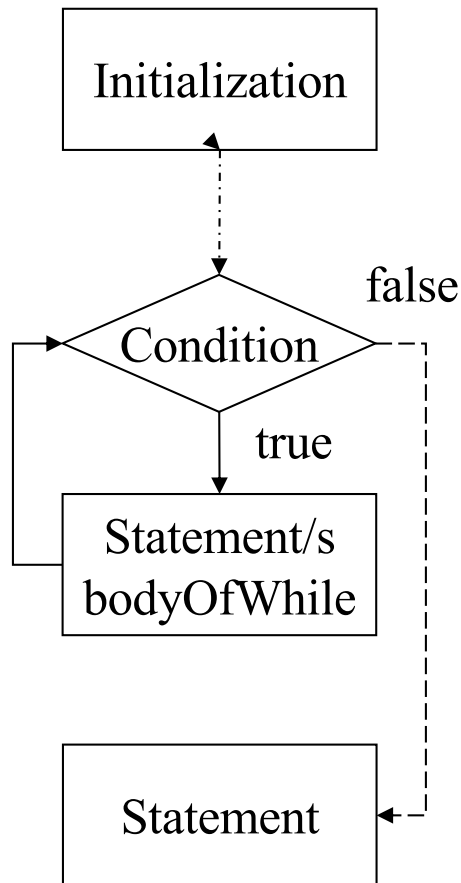
- ❑ This loop is used when the number of passes is not specified on beforehand.
- ❑ The *statements* are executed again and again **as long as the expression is evaluated to be TRUE**

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While loop



- **Initialization:** before the 'while' statement the variables that appear in to the condition should be initialized.
- **Modification:** variables included in the condition should be modified within the body of the 'while' because if the condition goes unchanged, we get an infinite loop.
 - To stop an infinite loop press the keys ctrl + c

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Example

```
i= 1;
while (i<=5)
    fprintf('\n The value is %d', i);
    i = i +1;
end
```

The logo for Cartagena99, featuring the text "Cartagena99" in a stylized font. The "C" is large and blue, while "artagena99" is in a smaller, dark blue font. The text is set against a light blue and orange background with a wavy, water-like effect.

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Example

```
i= 1;
while (i<=5) true i = 1
1st iteration ↓   fprintf('\n The value is %d', i);
                ↓   i = i +1; now i takes the value 2
                end
```

Program output
The value is 1

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Example

```
        i= 1;  
        while (i<=5)  
            fprintf('\n The value is %d', i);  
            i = i +1;  
        end
```

Program output

The value is 1

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Example

```
i= 1;
while (i<=5) true i = 2
    fprintf('\n The value is %d', i);
    i = i +1; now i takes the value 3
end
```

2nd iteration ↓

Program output

The value is 1

The value is 2

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Example

```
        i= 1;  
        while (i<=5)  
            fprintf('\n The value is %d', i);  
            i = i +1;  
        end
```

Program output

The value is 1

The value is 2

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Example

```
i= 1;
while (i<=5) true i = 3
    fprintf('\n The value is %d', i);
    i = i +1; now i takes the value 4
end
```

3rd iteration ↓

Program output

The value is 1

The value is 2

The value is 3

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Example

```
        i= 1;  
        while (i<=5)  
            fprintf('\n The value is %d', i);  
            i = i +1;  
        end
```

Program output

The value is 1

The value is 2

The value is 3

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Example

```
i= 1;
while (i<=5) true i = 4
4th iteration |   fprintf('\n The value is %d', i);
               ↓   i = i +1; now i takes the value 5
               end
```

Program output

The value is 1
The value is 2
The value is 3
The value is 4

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Example

```
        i= 1;  
    while (i<=5)  
        fprintf('\n The value is %d', i);  
        i = i +1;  
    end
```

Program output

The value is 1

The value is 2

The value is 3

The value is 4

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Example

```
i= 1;
while (i<=5) true i = 5
    fprintf('\n The value is %d', i);
    i = i +1; now i takes the value 6
end
```

5th iteration ↓

Program output

The value is 1

The value is 2

The value is 3

The value is 4

The value is 5

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Example

```
        i= 1;  
    while (i<=5)  
        fprintf('\n The value is %d', i);  
        i = i +1;  
    end
```

Program output

The value is 1

The value is 2

The value is 3

The value is 4

The value is 5

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Example

```
i= 1;
while (i<=5)
    fprintf('\n The value is %d', i);
    i = i - 1;
end
```

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Example

What would be the output of the program this time?

```
i= 1;  
while (i<=5)  
    i = i +1;  
    fprintf('\n The value is %d', i);  
end
```

The logo for Cartagena99 features the text "Cartagena99" in a stylized, bold font. The "99" is significantly larger and more prominent than the word "Cartagena". The text is dark blue or black, with a light blue shadow or outline effect behind it.

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Example

```
i= 1;  
while (i<=5) true  
1st iteration | i = i +1; now i takes the value 2  
              ↓  
              | fprintf('\n The value is %d', i); i = 2  
              |  
              | end
```

Program output
The value is 2

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Example

```
        i= 1;  
    while (i<=5)  
        i = i +1;  
        fprintf('\n The value is %d', i);  
    end
```

Program output
The value is 2

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Example

```
i= 1;  
while (i<=5) true  
2nd iteration ↓ i = i +1; now i takes the value 3  
↓ printf('\n The value is %d', i); i = 3  
end
```

Program output

The value is 2

The value is 3

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Example

```
        i= 1;  
    while (i<=5)  
        i = i +1;  
        fprintf('\n The value is %d', i);  
    end
```

Program output

The value is 2

The value is 3

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Example

```
i= 1;
while (i<=5) true
    i = i +1; now i takes the value 4
    fprintf('\n The value is %d', i); i = 4
end
```

3rd iteration ↓

Program output

The value is 2

The value is 3

The value is 4

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Example

```
        i= 1;  
    while (i<=5)  
        i = i +1;  
        fprintf('\n The value is %d', i);  
    end
```

Program output

The value is 2

The value is 3

The value is 4

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Example

```
i= 1;  
while (i<=5) true  
4th iteration | i = i +1; now i takes the value 5  
              ↓ fprintf('\n The value is %d', i); i = 5  
              end
```

Program output

The value is 2

The value is 3

The value is 4

The value is 5

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Example

```
        i= 1;  
    while (i<=5)  
        i = i +1;  
        fprintf('\n The value is %d', i);  
    end
```

Program output

The value is 2

The value is 3

The value is 4

The value is 5

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Example

```
i= 1;
while (i<=5) true
    i = i +1; now i takes the value 6
    fprintf('\n The value is %d', i); i = 6
end
```

5th iteration ↓

Program output

The value is 2

The value is 3

The value is 4

The value is 5

The value is 6

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Example

```
        i= 1;  
    while (i<=5)  
        i = i +1;  
        fprintf('\n The value is %d', i);  
    end
```

Program output

The value is 2

The value is 3

The value is 4

The value is 5

The value is 6

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Example

```
i= 1;  
----- while (i<=5) false  
    i = i +1;  
    fprintf('\n The value is %d', i);  
end  
----->
```

As 6 is not smaller or equal than 5 the condition is false this time, so we don't execute the loop anymore and continue on after the *end* of the while

Program output

The value is 2

The value is 3

The value is 4

The value is 5

The value is 6

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Example

And what would be the output of the program **this time?**

```
i= 1;  
while (i<=5)  
    fprintf('\n The value is %d', i);  
end
```

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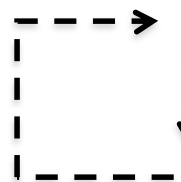
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Example

And what would be the output of the program **this time?**

```
i= 1;  
while (i<=5) true  
    fprintf('\n The value is %d', i); i = 1  
end
```



Program output

The value is 1
The value is 1
The value is 1
The value is 1
The value is 1

THIS PROGRAM WILL CAUSE AN **INFINITE LOOP**.

- The problem is that we never change the value of the variable i. It will always have the value 1, which is smaller than 5, and therefore the condition of the while will always be **true**.... so the loop will never ends.

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pressing the keys: CTRL and C at the same time

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Example

Finally, what will be the output of the program **this time?**

```
i= 7;  
while (i<=5)  
    fprintf('\n The value is %d', i);  
end
```

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Example

Finally, what will be the output of the program **this time?**

```
i= 7;  
----- while (i<=5) false  
            fprintf('\n The value is %d', i);  
            end  
----->
```

The program will print nothing on screen, as it will never execute the statements inside the loop

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While loop

- Steps to follow when solving a 'while loop' exercise
 1. Write down the statements you want to repeat
 2. Write down the condition that (when evaluated to **TRUE**) keep them repeating
 3. **Give an initial value to** the variables of the conditions **before** the while
 4. Make sure that (at least one of) the variables of the condition change its value **inside** the loop, so at some point the condition is

evaluated to false and the looping stops

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Top 4 problems when working with while loops

1. Not modifying the value of the variable of the condition inside the while.
2. Not knowing where to modify the value of the condition inside the while
3. Not knowing which value use to initialize the variable of the condition
4. The condition of the while is incorrect

As a results of these issues you might end up with an infinite loop, not executing the

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Top 4 problems when working with while loops

1. Not modifying the value of the variable of the condition inside the while.
2. Not knowing where to modify the value of the condition inside the while
3. Not knowing which value use to initialize the variable of the condition
4. The condition of the while is incorrect

To avoid these problems try to replicate the execution path of the program for your

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Top 4 problems when working with while loops

Remember: there is not a general “correct template” for writing while loops that you can learn by heart. Depending on the problem we initialize the variables with one value or another, we modify them at different parts of the while, or we write different types of conditions. The correct solution might be different for each

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Exercise

Exercise: Write a program which asks the user to introduce numbers until he/she introduces a 0.

Example of execution:

Introduce a value: 7

Introduce a value: 5

Introduce a value: 3

Introduce a value: 9

Introduce a value: 2

Introduce a value: 0

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Exercise

Exercise: Write a program which asks the user to introduce numbers until he/she introduces a 0.

```
numberRead = input('Introduce a number');  
  
while (numberRead ~= 0)  
    numberRead = input('Introduce a number');  
end
```

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Exercise

Exercise: Write a program which asks the user to introduce numbers until he/she introduces a 0.

```
numberRead = -1;  
  
while (numberRead ~= 0)  
    numberRead = input('Introduce a number');  
end
```

Another possibility is to initialize the var numRead ourselves, with a value different from 0 so that it gets inside the while at least once.

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Exercise

Exercise: Modify the previous program so that it also prints on screen the numbers the user introduces.

Introduce a value: 7

The number is 7

Introduce a value: 5

The number is 5

Introduce a value: 3

The number is 3

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Exercise

Exercise: Modify the previous program so that it also prints on screen the numbers the user introduces.

```
numberRead = input('Introduce a number');  
  
while (numberRead ~= 0)  
    fprintf('\n The number is :%d', numberRead);  
    numberRead = input('Introduce a number');  
end
```

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Exercise

Exercise: Modify the previous program so that it also prints on screen the numbers the user introduces.

Is this solution correct?

```
numberRead = -1;

while (numberRead ~= 0)
    numberRead = input('Introduce a number');
    fprintf('\n The number is :%d', numberRead);
end
```

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Exercise

Exercise: Modify the previous program so that it also prints on screen the numbers the user introduces.

Is this solution correct?

```
numberRead = -1;

while (numberRead ~= 0)
    numberRead = input('Introduce a number');
    fprintf('\n The number is :%d', numberRead);
end
```

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Exercise

Exercise: Write a program which asks the user to introduce numbers until he/she introduces a 0, and then it prints the sum

Introduce a value: 7

Introduce a value: 5

Introduce a value: 3

Introduce a value: 9

Introduce a value: 2

Introduce a value: 0

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Exercise

Exercise: Write a program which asks the user to introduce numbers until he/she introduces a 0, and then it prints the sum

```
varsum = 0;
numberRead = input('Introduce a number');
while (numberRead ~= 0)
    varsum = varsum + numberRead;
    numberRead = input('Introduce a number');
end
fprintf('\n The sum is %d \n', varsum);
```

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Exercise

Exercise: Write a program which asks the user to introduce numbers until the sum of the numbers introduced is greater than 50, and then prints the sum.

Introduce a value: 10

Introduce a value: 14

Introduce a value: 9

Introduce a value: 20

The sum is 53

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Exercise

Exercise: Write a program which asks the user to introduce numbers until the sum of the numbers introduced is greater than 50, and then prints the sum.

```
varsum = 0;
while (varsum <= 50)
    numberRead = input('Introduce a number');
    varsum = varsum + numberRead;
end
```

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Exercise

Exercise: Write a program which asks the user to introduce numbers until he/she introduces 0 or the sum of the numbers introduced is greater than 50

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While loop

- Sometimes the conditions to break the loop are double (or triple...)
 - Example: "...until the user introduces a 0 or the sum is greater than 50"

1 while ((numberRead ~= 0) && (mySum <= 50))

...

2 while ((numberRead ~= 0) || (mySum <= 50))

...

...

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While loop

- Sometimes the conditions to break the loop are double (or triple...)
 - Example: "...until the user introduces a 0 or the sum is greater than 50"

1 while ((numberRead ~= 0) && (mySum <= 50))
...

2 while ((numberRead ~= 0) || (mySum <= 50))
...

In this case the right one is **the first one**. Loops

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While loop

- Sometimes the conditions to break the loop are double (or triple...)
 - Example: "...until the user introduces a 0 or the sum is greater than 50"

1 while ((numberRead ~= 0) && (mySum <= 50))

...

2 while ((numberRead ~= 0) || (mySum <= 50))

...

Be careful and examine with precision the

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Exercise

```
varsum = 0;
numberRead = -1;
while ((varsum <= 50) && (numberRead ~= 0))
    numberRead = input('Introduce a number');
    varsum = varsum + numberRead;
end
fprintf('\n The sum is %d ', varsum);
```

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Exercise

- Exercise: Write a program which asks the user to introduce numbers and stores them in a vector one after the other. After introducing a value the program asks the user if he/she wants to introduce more (Y/N), and when the user finishes the program prints the content of the vector.

Introduce a number: 3

Do you want to introduce more values (Y/N)? Y

Introduce a number: 7

Do you want to introduce more values (Y/N)? Y

Introduce a number: 2

Do you want to introduce more values (Y/N)? N

The numbers in the vector are:

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Exercise

```
vector = [];  
index  = 0;  
cContinue = 'Y';  
while (cContinue == 'Y')  
    number = input('Introduce a number: ');  
    index = index + 1;  
    vector(index) = number;  
    cContinue = input('Do you want to introduce more  
values (Y/N)? ','s');  
end
```

```
disp ('The numbers in the vector are:');  
for value = vector  
    fprintf(' %d ', value);
```

The problem with this program is that if the user introduces something different from Y or N, it will stop asking for numbers. Next week we will see how to include an inner loop to make sure that the user entry is allways Y or N

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Exercise

- Exercise: Modify the previous exercise, so that after the user finishes introducing numbers the program asks him/her to introduce a value. Then the program says if the number is in the vector or not.

Introduce a number: 3

Do you want to introduce more values (Y/N)? Y

Introduce a number: 7

Do you want to introduce more values (Y/N)? Y

Introduce a number: 2

Do you want to introduce more values (Y/N)? N

Introduce a value to search: 7

The value 7 is in the vector

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Search

vect

8	7	1	2	9	3
---	---	---	---	---	---

Example: Does the vector vect
contains the number 7?

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Search

positions	1	2	3	4	5	6
<i>vect</i>	8	7	1	2	9	3

START

Index = 0

found = 0



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Search

positions	1	2	3	4	5	6
<i>vect</i>	8	7	1	2	9	3



Index = 1

is $\text{vect}(\text{index}) == 7$?

found = 0

No

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Search

positions	1	2	3	4	5	6
<i>vect</i>	8	7	1	2	9	3



Index = 2

is `vect(index) == 7` ?

found = 1

Yes, set *found* to 1 (TRUE)

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Search

<i>vect</i>	8	7	1	2	9	3
-------------	---	---	---	---	---	---

Example: Does the vector vect
contains the number 4?

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Search

positions	1	2	3	4	5	6
<i>vect</i>	8	7	1	2	9	3

START

Index = 0

found = 0

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Search

positions	1	2	3	4	5	6
<i>vect</i>	8	7	1	2	9	3



Index = 1

is `vect(index) == 4`?

found = 0

No

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Search

positions	1	2	3	4	5	6
<i>vect</i>	8	7	1	2	9	3



Index = 2

is `vect(index) == 4`?

found = 0

No

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Search

positions	1	2	3	4	5	6
<i>vect</i>	8	7	1	2	9	3



Index = 3

is `vect(index) == 4`?

found = 0

No

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Search

positions	1	2	3	4	5	6
<i>vect</i>	8	7	1	2	9	3



Index = 4

is `vect(index) == 4`?

found = 0

No

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Search

positions	1	2	3	4	5	6
<i>vect</i>	8	7	1	2	9	3



Index = 5

is `vect(index) == 4`?

found = 0

No

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Search

positions	1	2	3	4	5	6
<i>vect</i>	8	7	1	2	9	3



Index = 3

is `vect(index) == 4`?

found = 0

No

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Search

positions	1	2	3	4	5	6
<i>vect</i>	8	7	1	2	9	3

END

Index = 7

found = 0

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Exercise

```
index = 1;
bFound = 0;
number = input ('Introduce a number: ');
while ((index <= length(vect)) & (bFound == 0))
    if (number == vect(index))
        bFound = 1;
    else
        index = index +1;
    end;
end
```

```
if (bFound == 1)
    disp ('The number is in the vector');
else
    disp ('The number is NOT in the vector');
```

For the sake of simplifying the solution we assume that the vector vect has already been fill with numbers previously

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Exercise

- Exercise: Write a program which asks the user to introduce numbers. If the number is divisible by 2, 3 or 5 it prints the result of the correspondent division. Otherwise stops the execution.

Introduce a number: 30

30 divided by 2 is 15

30 divided by 3 is 10

30 divided by 5 is 6

Introduce a number: 15

15 divided by 3 is 5

15 divided by 5 is 3

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Exercise

```
number = input('Introduce a number: ');
```

```
while ((rem(number,2) == 0) || (rem(number,3) == 0) || (rem(number,5) == 0))
```

```
    if (rem(number,2) == 0)
```

```
        fprintf('\n %d divided by 2 is %d', number, number/2);
```

```
    end;
```

```
    if (rem(number,3) == 0)
```

```
        fprintf('\n %d divided by 3 is %d', number, number/3);
```

```
    end;
```

```
    if (rem(number,5) == 0)
```

```
        fprintf('\n %d divided by 5 is %d', number, number/5);
```

```
    end;
```

```
number = input('Introduce a number: ');
```

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Exercise

We can use a variable containing a boolean value as the condition of the loop. Initially we set the value to true (1) and when we want to stop the loop we set it to false (0)

```
bContinue = 1;
while (bContinue == 1)
    number = input('Introduce a number: ');
    if ((rem(number,2) ~= 0) & (rem(number,3) ~= 0) & (rem(number,5) ~= 0))
        disp('Not divisible by 2, 3 or 5');
        bContinue = 0;
    else
        if (rem(number,2) == 0)
            fprintf('\n %d divided by 2 is %d', number, number/2);
        end;
        if (rem(number,3) == 0)
            fprintf('\n %d divided by 3 is %d', number, number/3);
        end;
        if (rem(number,5) == 0)
            fprintf('\n %d divided by 5 is %d', number, number/5);
        end;
    end;
end;
```

ANOTHER
POSSIBLE
SOLUTION

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Exercise

```
bContinue = 1;
while (bContinue == 1)
    bContinue = 0;
    number = input('Introduce a number: ');
    if (rem(number,2) == 0)
        fprintf('\n %d divided by 2 is %d', number, number/2);
        bContinue = 1;
    end;
    if (rem(number,3) == 0)
        fprintf('\n %d divided by 3 is %d', number, number/3);
        bContinue = 1;
    end;
    if (rem(number,5) == 0)
        fprintf('\n %d divided by 5 is %d', number, number/5);
        bContinue = 1;
```

ANOTHER
SOLUTION

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